# Qiping Wang

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ResearchGate: <a href="https://www.researchgate.net/profile/Qiping-Wang">https://www.researchgate.net/profile/Qiping-Wang</a>

	<b>EDUCATION</b>	
Beijing Normal University (BNU), Beijing, China		Sep. 2022-Jul. 2026
PhD student	GPA 3.7/4.0	
The Macquarie University (MQU), Sydney, Australia		Feb. 2025-Feb. 2026
Visiting Scholar		
Beijing Normal University (BNU), Beijing, China		Sep. 2017-Jul. 2020
Master of Arts	GPA 3.8/4.0	
The University of Oklahoma (OU), Norman, OK, U.S.		Jul. 2018-Oct. 2018
Visiting Scholar		
Shihezi University (SHZU), Shihezi, China		Sep. 2012-Jul. 2016
Bachelor of Arts	GPA 4.07/5.0	

#### **PUBLICATIONS**

- Wu, J., Zhao, H., Wu, X., Liu, Q., Su, J., Ji, Y.\* & Wang, Q.\* (2025). Word concreteness modulates bilingual language control during reading comprehension.
   Journal of Experimental Psychology: Learning, Memory, and Cognition, 51(3), 425–434. https://doi.org/10.1037/xlm0001385
- Wu, J., Wu, X.\*, Liu, Q., Ji, Y. & Wang, Q.\* (2024). Is Language a Unique Form of Symbol? A Perspective from Bilingual Language Control. *Studies of Psychology and Behavior*, 22(6), 730. DOI: 10.12139/j.1672-0628.2024.06.002
- Wang, Q., Wu, X., Ji, Y., Yan, G., & Wu, J. (2022). Second Language Proficiency
   Modulates the Dependency of Bilingual Language Control on Domain-General
   Cognitive Control. *Frontiers in Psychology*, 13, 810573-810573.
   <a href="https://doi.org/10.3389/fpsyg.2022.810573">https://doi.org/10.3389/fpsyg.2022.810573</a>
- Wang, Q. (2020). Critical Discourse Analysis. A New Introduction To Sociolinguistics. Sun, Wei, Zhou, Shihong & Shen, Li (Eds.). Beijing: World Affairs Press Co Ltd, 267-280.

- Xue, Q., Wang, Q., Wu, J., & Chen, L. (2025). From lexicon to phrase: Behavioral evidence for a dynamic cognitive mechanism underlying language control. Acta Psychologica, 258, 105277. https://doi.org/10.1016/j.actpsy.2025.105277
- Wu, J., Ji, Y., Qu, H., Zuo, S., Liang, J., Su, J., Wang, Q., Yan, G., & Ding, G. (2025). Transcranial magnetic stimulation of the right inferior frontal gyrus impairs bilinguals' performance in language-switching tasks. *Cognition*, 254, 105963. https://doi.org/10.1016/j.cognition.2024.105963.
- Wu, J., Ji, Y., Cai, C., Pu, X., Wang, Q., Yan, G., Wang, Q., & Wang, X. (2024).
   Online transcranial magnetic stimulation reveals dynamic interactions between language control and processing in bilingual language production. *Cerebral Cortex*, 34(11), bhae452. https://doi.org/10.1093/cercor/bhae452

#### **Conference Paper:**

- Oral Presentation: Second Language Proficiency Modulates the Dependency of Bilingual Language Control on Domain-General Cognitive Control. The 23<sup>rd</sup> National Academic Conference of Psychology. Hohhot, China, Oct 2021.
- Poster Presentation: The Neural Structures Underlying Hierarchical Language Representations in Chinese-English Bilinguals during Language Production. The 31st Annual Meeting of the Organization for Human Brain Mapping. Brisbane, Australia, June 23-28, 2025.
- Poster Presentation: Should We Use Students' Mother Tongue in Second Language
   Teaching? Not Recommended. The Australasian Experimental Psychology
   Conference. Sydney, Australia, June 17-20, 2025.
- Poster Presentation: The Neural Structures Underlying Hierarchical Language Representations in Chinese-English Bilinguals during Language Production. The 7<sup>th</sup> Annual Meeting of the Division of Language Psychology, Chinese Psychological Society. Beijing, China, Nov 1-3, 2024.
- Poster Presentation: Extra Language Control Required for Morphological Inflections in Bilingual Word Production. The 16<sup>th</sup> Annual Neurobiology of Language Conference. Brisbane, Australia, Oct 24-26, 2024.

#### PROJECT EXPERIENCE

# • National Natural Science Foundation of China (32100854)

- Project: A study on the neural mechanisms of the interplay between bilingual language control and language representation with neuroimaging and neuromodulation technologies.
- Roles: preparing experimental materials, data collection, manuscript writing.
- Ministry of Education of China, Major Project of Key Research Base for Humanities and Social Sciences (22JJD190012)
  - Project: This project comprehensively uses eye-tracking and brain imaging technologies to reveal the cognitive neural mechanisms of efficient reading. It formulates intervention plans to improve the reading ability of ordinary readers.
  - Roles: preparing experimental materials, experiment design.
- Foundation of Institute of Educational System Science, BNU (IESS\_Pure.Neuro\_2021\_WJJ)
  - **Project:** Comparison of neural activities between meaningful and rote learning: a fMRI study of Chinese character learning.
  - Roles: preparing experimental materials, data collection, data organization.

PROFESSIONAL EXPERIENCE

# Research Assistant • Faculty of Psychology, directed by Prof. Yan, Guoli, TNU

Aug 2020-Aug 2022

#### **Teaching Assistant**

• Introduction to Linguistics

Sep 2019-Jan 2020

School of Chinese Language and Literature, BNU

•Oral Chinese Mar 2018-Jul 2019

School of Chinese Language and Literature, BNU

• Teach Less, Learn More Mar 2019-Apr 2019

Graduate School, BNU

### **HONORS & SHOLARSHIPS**

• National Scholarship for Undergraduate Student

Nov 2014

• Third Prize, English Proficiency Competition for Non-English Jun 2014 Majors in the National College English Contest • SHZU Outstanding Graduate

Jan 2016

# **TESTS & SKILLS**

# Skills:

- Software for designing and running psychology experiments: Psychopy
- Software for data analysis: Praat, R, JASP, MATLAB
- Functional neuroimaging: fNIRS, (learning) fMRI

# **Tests:**

• IELTS: 6.5 Oct 2020