

# CURRICULUM VITAE

**Amin Pouresmaeil**

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## Education

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2022 – Present **PhD Candidate – Linguistics, Macquarie University, Sydney, Australia**

*Thesis: “The online primary and secondary effects of processing instruction on second language acquisition and the role of individual differences in working memory”*

Supervisor: Dr. Xin Wang

2012 – 2014 **MA – English Language Teaching, Urmia University, Urmia, Iran**

*Thesis: “The short- and long-term effects of incidental focus on form on vocabulary learning in a free discussion EFL class”*

2007 – 2011 **BA – English Language and Literature, Urmia University, Urmia, Iran**

## Language Proficiency

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**Azeri:** Native    **Persian:** Native    **English:** Fluent    **Turkish:** Working Knowledge

## Refereed Publications

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Pouresmaeil, A., Wang, X., & Benati, A. (2025). The online effects of processing instruction on the acquisition of the English passive structure. *Languages*, 10(7). 166. doi: 10.3390/languages10070166

Pouresmaeil, A., & Vali, M. (2023). The effects of incidental focus on form on learning vocabulary, grammar, and pronunciation. *Language Teaching Research*. doi: 10.1177/13621688231185419

Pouresmaeil, A., & Gholami, J. (2023). The effects of oral incidental focus on form on developing vocabulary knowledge. *TESL-EJ*, 26(4), 1-17. doi: 10.55593/ej.26104a1

Pouresmaeil, A., & Gholami, J. (2022). The relative effects of focus on form versus focus on forms on learning the second conditional in English. *Instructed Second Language Acquisition*, 6, 57-80. doi: 10.1558/isla.20491

Pouresmaeil, A., & Gholami, J. (2019). Incidental focus-on-form in a free discussion language class: types, linguistic foci and uptake rate. *Language Learning Journal*, 47, 653-665. doi: 10.1080/09571736.2017.1364783

Pouresmaeil, A., & Gholami, J. (2014). Which one comes first in your classes? Form or meaning! *Humanising Language Teaching*, 26(3).  
<https://old.hltmag.co.uk/jun14/mart06.htm>

## Refereed Conference Presentations

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Pouresmaeil, A., & Gholami, J. (2017, Feb.). *Four Key Focus on Form Options*. Workshop held in IELTA Conference, Tehran, Iran.

Pouresmaeil, A., & Jalali, S. (2013, May). *Teachers' attitudes toward teaching grammar in an EFL context*. Paper presented in The Fourth International ELT Students Conference, Çukurova University, Adana, Turkey.

## Work Experience

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2023 – Present     **Teacher-Diploma**, Macquarie University College, Macquarie University

- *Teaching the Academic Communication unit*

2022 – Present     **Sessional Teaching Academic**, Department of Linguistics, Macquarie University

- *Teaching tutorials for the Introduction to Psycholinguistics unit*

2017 – 2022        **ESL Teacher**, Ministry of Education, Urmia, Iran

- *Teaching English as a Second Language*

2016 – 2018        **ESL Lecturer**, Department of Foreign Languages, Urmia University, Urmia, Iran

- *Teaching English as a Second Language*

2016 – 2018        **ESL Teacher**, Shokouh Language Institute, Urmia, Iran

- *Teaching English as a Second Language*

- 2013 – 2016      **ESL Teacher**, Andisheh Sabz-e-Ehsan Language Institute, Urmia, Iran
- *Teaching English as a Second Language*
- 2012 – 2013      **ESL Teacher**, Neek Language Institute, Urmia, Iran
- *Teaching English as a Second Language*
- 2008 – 2011      **ESL Teacher**, AVA-Talk Language Institute, Urmia, Iran
- *Teaching English as a Second Language*

## **Academic Service**

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Reviewed for Journal: Foreign Language Annals; Innovation in Language Learning and Teaching; TESL-EJ

<https://www.webofscience.com/wos/author/record/2234713>

## **Professional Service and Leadership**

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- 2012 – 2014      **Head of the English Language Teaching Union**, Urmia University, Urmia, Iran
- Organised and led educational and academic events for students

## **Awards**

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International Research Training Program (iRTP) Scholarship